

TA Survey - 2025_1W_T_Trummel_Taylor_POL S 161_0104

Project Title: W25 TA Survey

Courses Audience: 17 Responses Received: 5 Response Rate: 29.4%

Guidance for Interpreting End-of-quarter Course Evaluation Reports:

- 1. **Look for rating variations.** Questions with markedly higher or lower scores may point to areas where students find that instruction is facilitating their learning or may indicate opportunities for improvement.
- 2. **Look for higher standard deviations.** Questions with wide variations in responses may suggest that students experienced instruction in different ways.
- 3. Use the following guidelines to interpret scores:

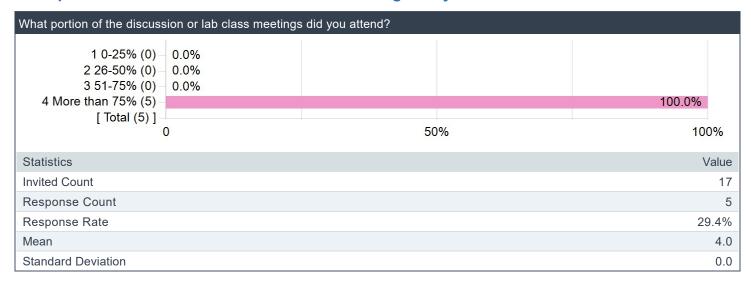
An average /mean score of...

- a. >4 suggests that the instructor or TA is supporting student learning,
- b. 3.5-4.0 suggests that the instructor or TA is partially supporting student learning,
- c. <3.5 suggests that the instructor or TA can more effectively support student learning.
- 4. **Review comments.** Look for patterns in comments indicating things that went well or opportunities for improvement. Patterns or differences between your understanding and student comments may suggest opportunities for reflection.
- 5. **Write down your takeaways.** These might include challenges or activities that help students learn. You can include these in teaching statements for merit/promotion reviews.
- 6. **Notice response rates.** Low response rates make generalizing feedback difficult. Classes <40: require 95% response rate for a 95% confidence level; 40% for an 80% confidence level. Classes >100, 87% response rate for a 95% confidence level; 21% for an 80% confidence level (Nutly, 2008).
- 7. **Use comparative norms cautiously.** If desired, you may compare your quantitative scores to departmental and campus average scores (look for Dept_Norm_Year reports in https://ucsb.bluera.com/ucsb).
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- 9. Questions? Contact support@course-evals.ucsb.edu to discuss course evaluations with an OTL Instructional Consultant.

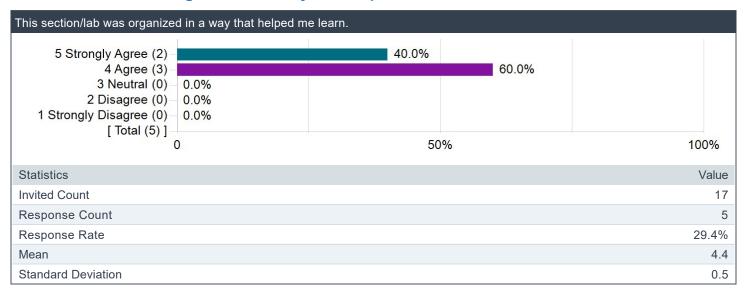
Creation Date: Tuesday, April 1, 2025



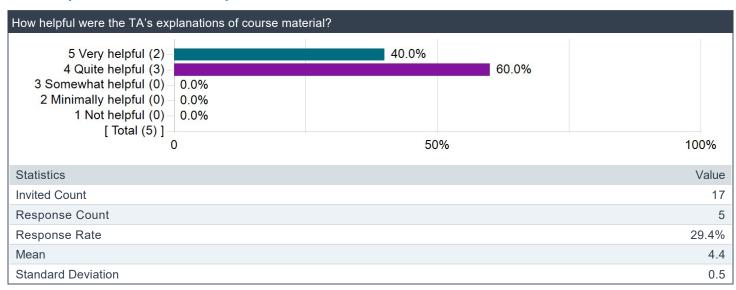
What portion of the discussion or lab class meetings did you attend?



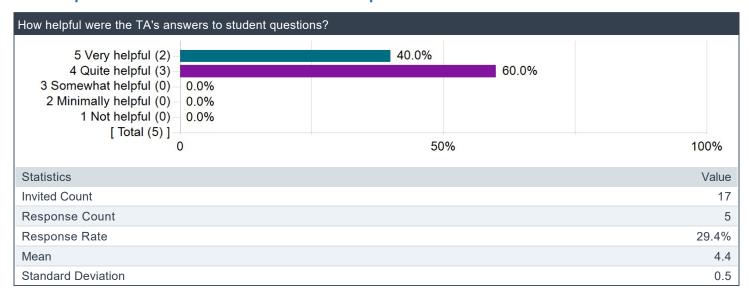
This section/lab was organized in a way that helped me learn.



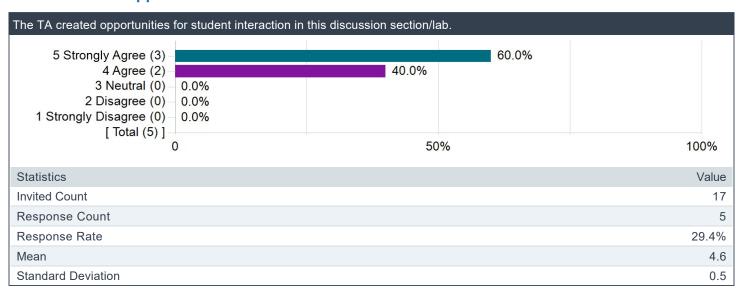
How helpful were the TA's explanations of course material?



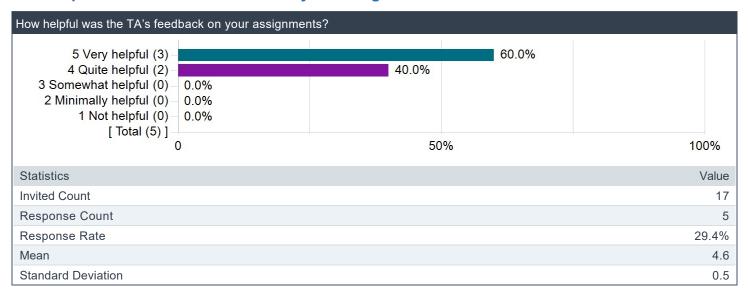
How helpful were the TA's answers to student questions?



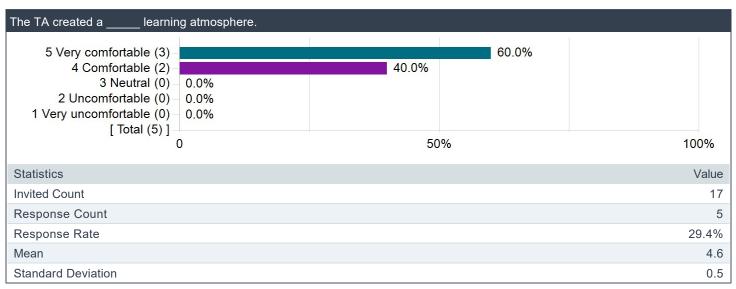
The TA created opportunities for student interaction in this discussion section/lab.



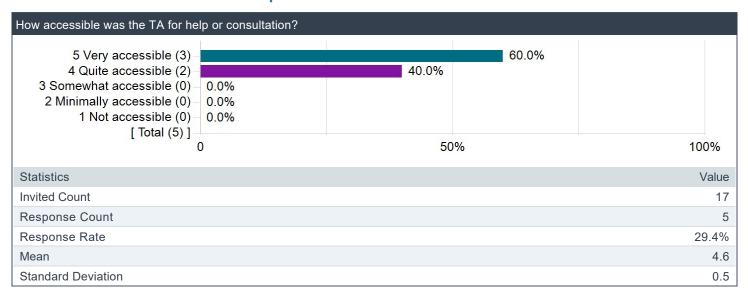
How helpful was the TA's feedback on your assignments?



The TA created a _____ learning atmosphere.



How accessible was the TA for help or consultation?



Please share additional feedback with Taylor Trummel about your learning in the course. What worked well and what could be improved?

Comments

I really appreciated the way in which Taylor would give us a moment to really discuss with our peers. What made discussion really effective was her ability to put all of our thoughts shared into one cohesive answer that helped my comprehension on the topic. Additionally, it came across that she really advocated for us and the class as a whole to the professor post midterm and its greatly appreciated.

She is clearly very intelligent and I appreciated her mini lectures in sections. I have no criticisms and enjoyed this section.

I've taken classes with Taylor in the past, and she never disappoints. This is a minority politics class, but despite being an Asian immigrant and Taylor being white, I never feel uncomfortable learning about and discussing racial issues with her. I also like she sometimes integrates the class's material with other poli–sci classes to provide more contexts for us to develop a deeper understanding. She's the best <3



TA Survey - 2025_1W_T_Trummel_Taylor_POL S 161_0102

Project Title: W25 TA Survey

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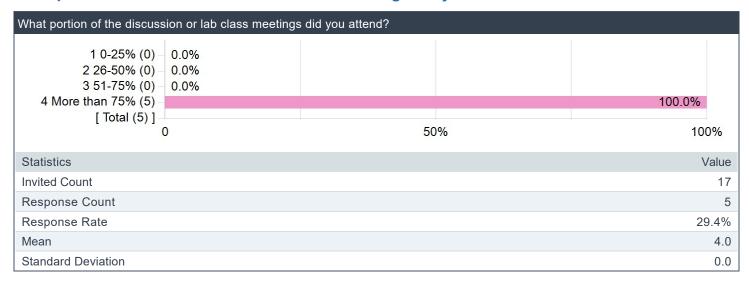
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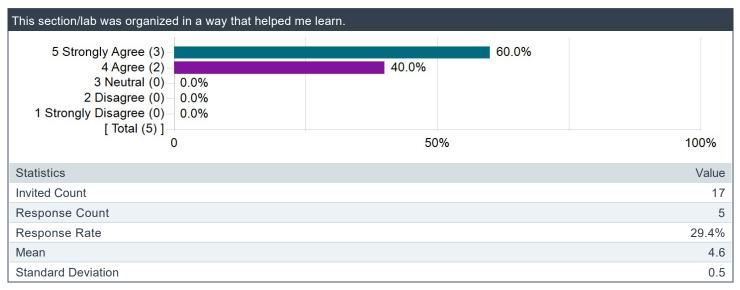
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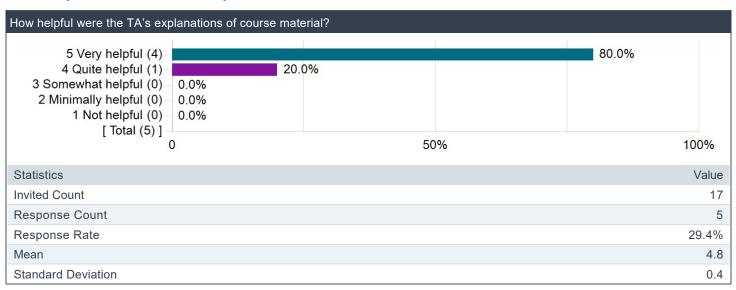
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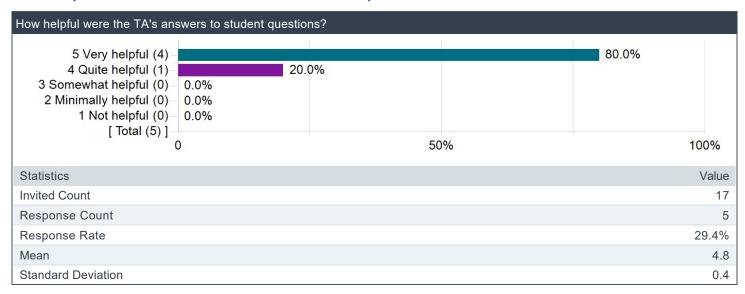
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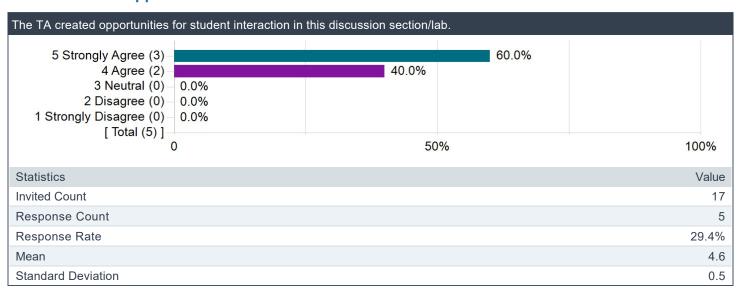
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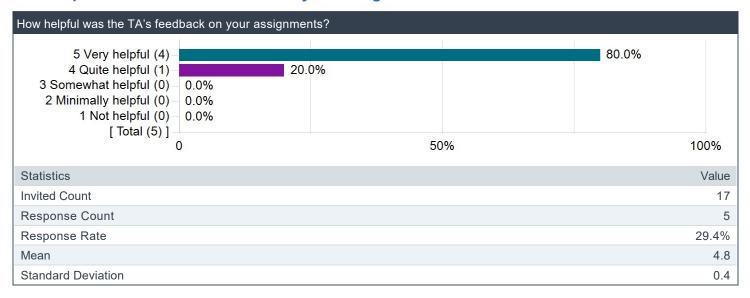
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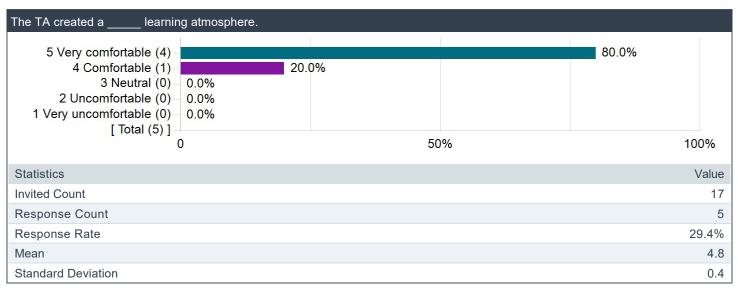
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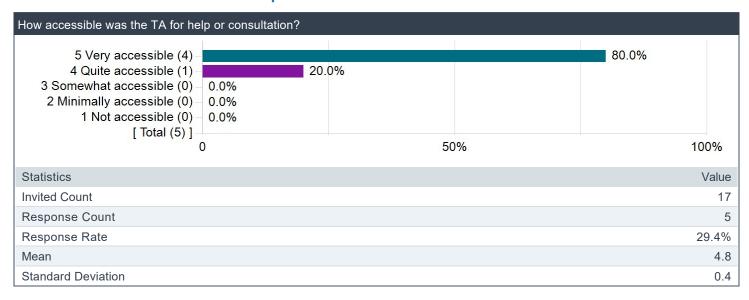
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Comments

I usually dread going to my poli sci sections because I don't love having to speak about topics that I don't feel like I understand yet. However, this section was by far my favorite because Taylor created an environment where I was comfortable asking questions about lecture material or just clarifying questions on the things she talked about. She also explained things really well – both course content and structure. I really appreciated that section was used as a time to gain further understanding of the topics covered in class. By that I mean I appreciated being able to ask questions instead of it being assumed that we already understood the content. I also felt like a lot of what we went over was incredibly helpful in preparing for the response papers and the midterm/final.



TA Survey - 2025_1W_T_Trummel_Taylor_POL S 161_0101

Project Title: W25 TA Survey

Courses Audience: 17 Responses Received: 3 Response Rate: 17.6%

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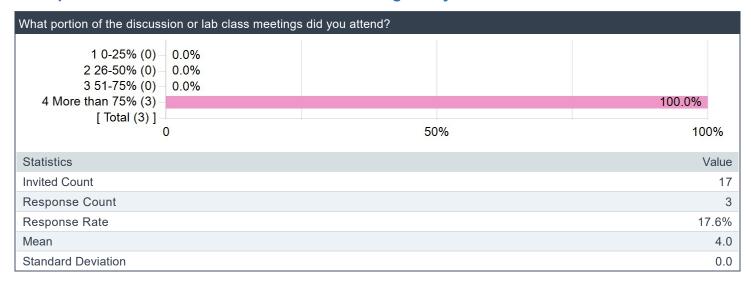
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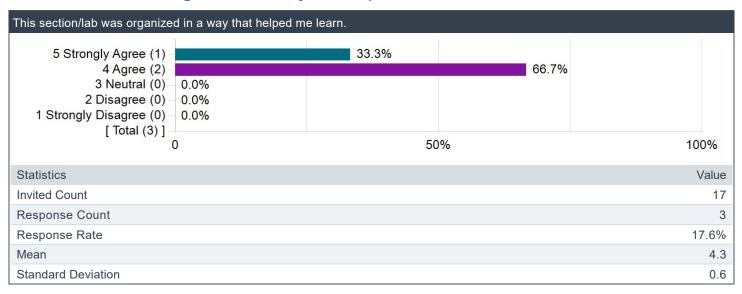
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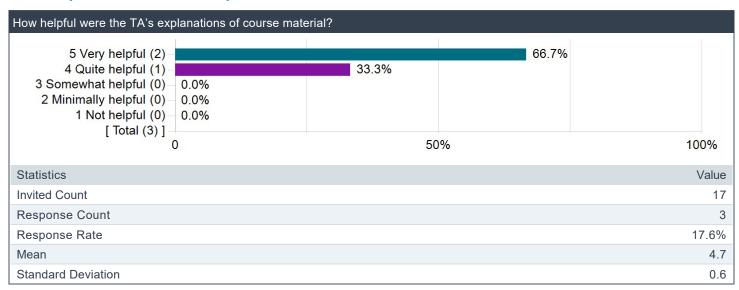
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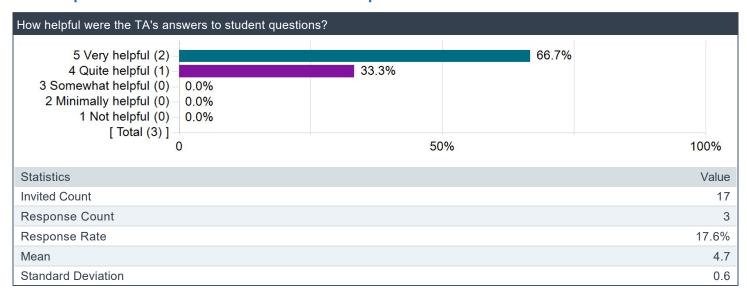
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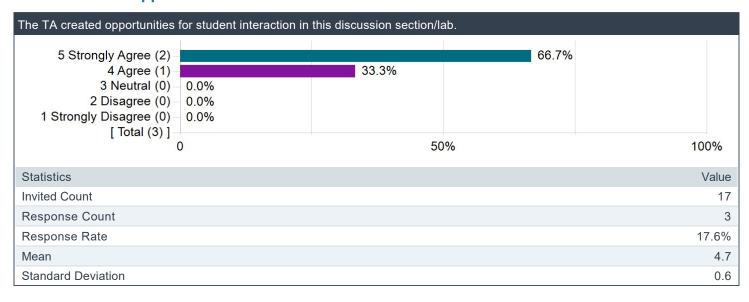
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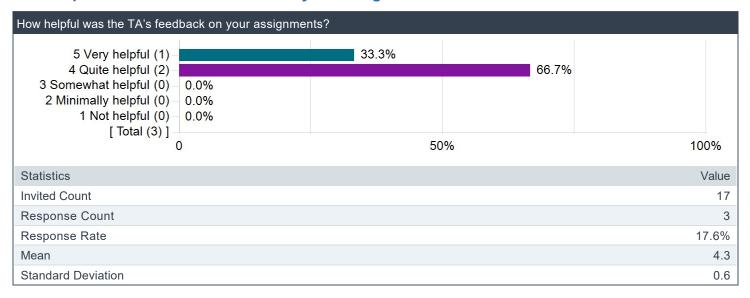
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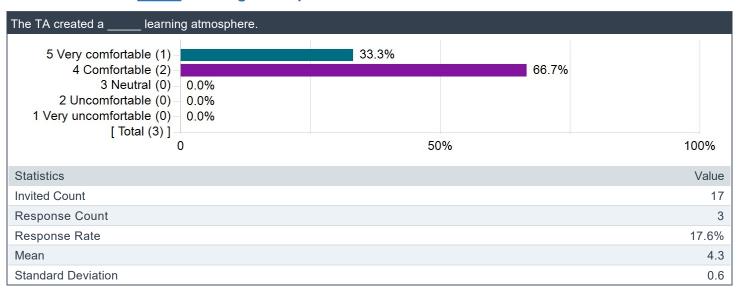
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