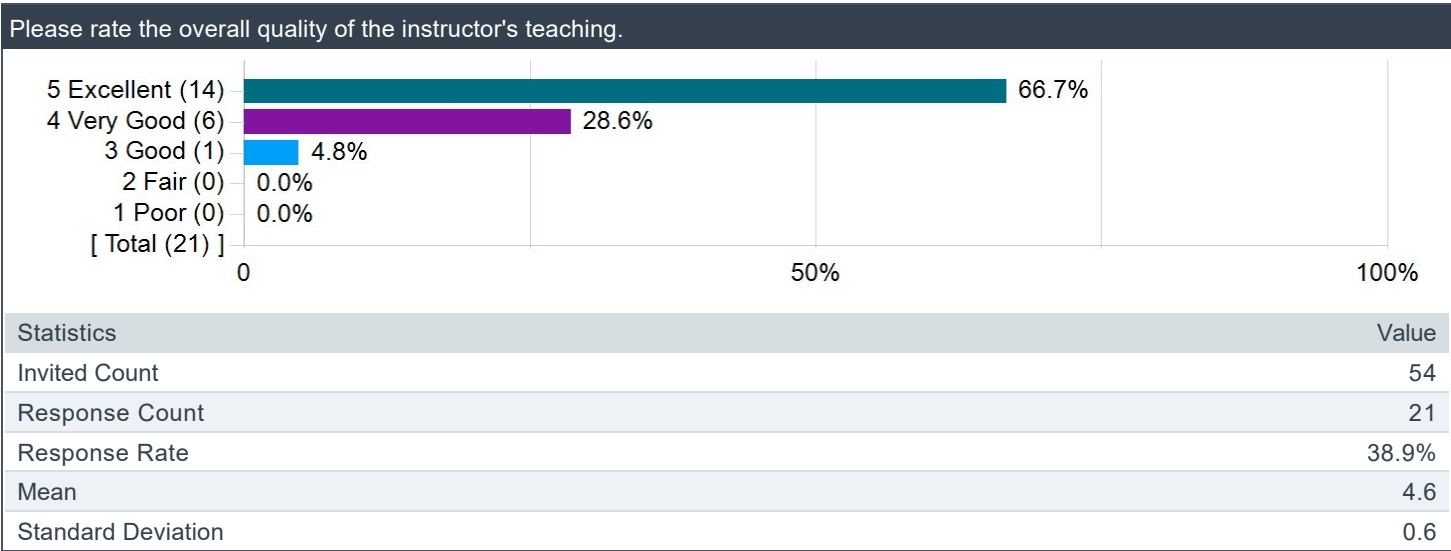


Project Title: **M24 Instructor Survey**Courses Audience: **54**Responses Received: **21**Response Rate : **38.9%**

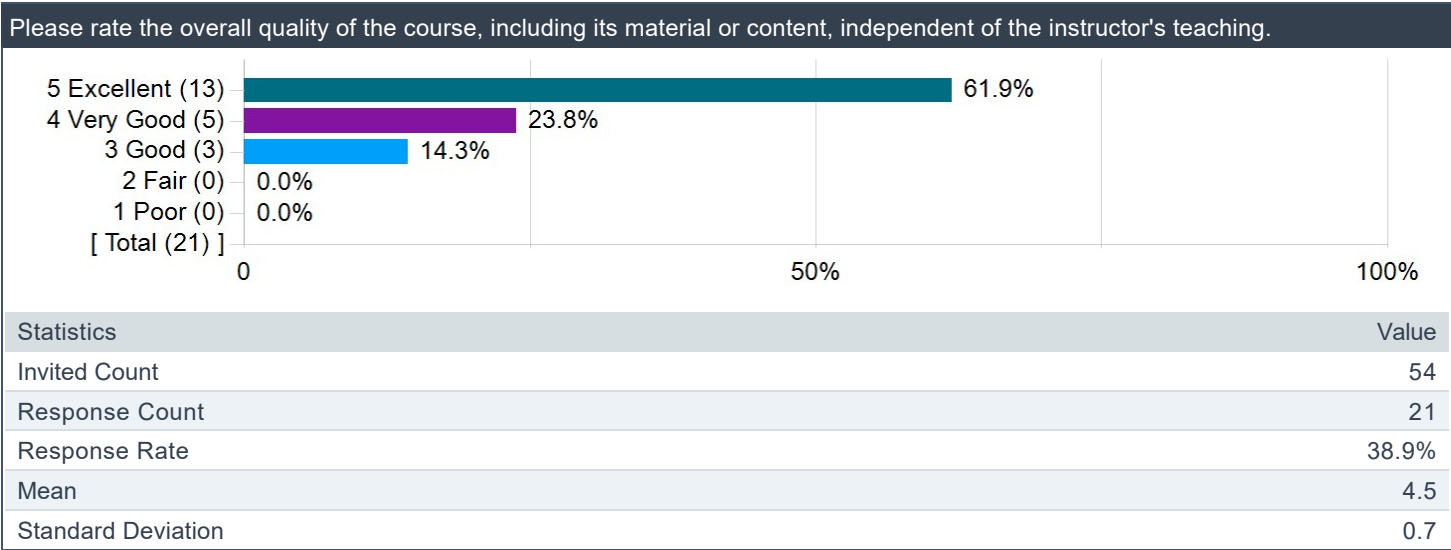
Guidance for Interpreting Course Evaluation End-of-quarter Reports:

1. Notice response rates. Low response rates make generalizing feedback difficult. Classes <40: require 95% response rate for a 95% confidence level; 40% for an 80% confidence level. Classes >100, 87% response rate for a 95% confidence level; 21% for an 80% confidence level (Nutly, 2008).
2. Look for rating variations. Questions with markedly higher or lower scores may point to areas of excellence or opportunities for improvement.
3. Look for higher standard deviations. Questions with wide variations in responses may suggest that students experienced instruction in different ways.
4. Review comments. Look for patterns in comments indicating things that went well or opportunities for improvement. Patterns or differences between your understanding and student comments may suggest opportunities for reflection.
5. Use comparative norms cautiously. If desired, you may compare your quantitative scores to departmental and campus average scores (look for Dept_Norm_Year reports in <https://ucsb.bluer.com/ucsb>).
6. Write down your takeaways. These might include challenges or activities that help students learn. You can include these in teaching statements for merit/promotion reviews. Email help@id.ucsb.edu to discuss evaluations with an OTL Instructional Consultant.
7. Course evaluations are only part of a holistic evaluation of teaching. Analysis of teaching effectiveness must be supported by a holistic analysis that includes additional evidence. See [this document](#) for additional guidance.

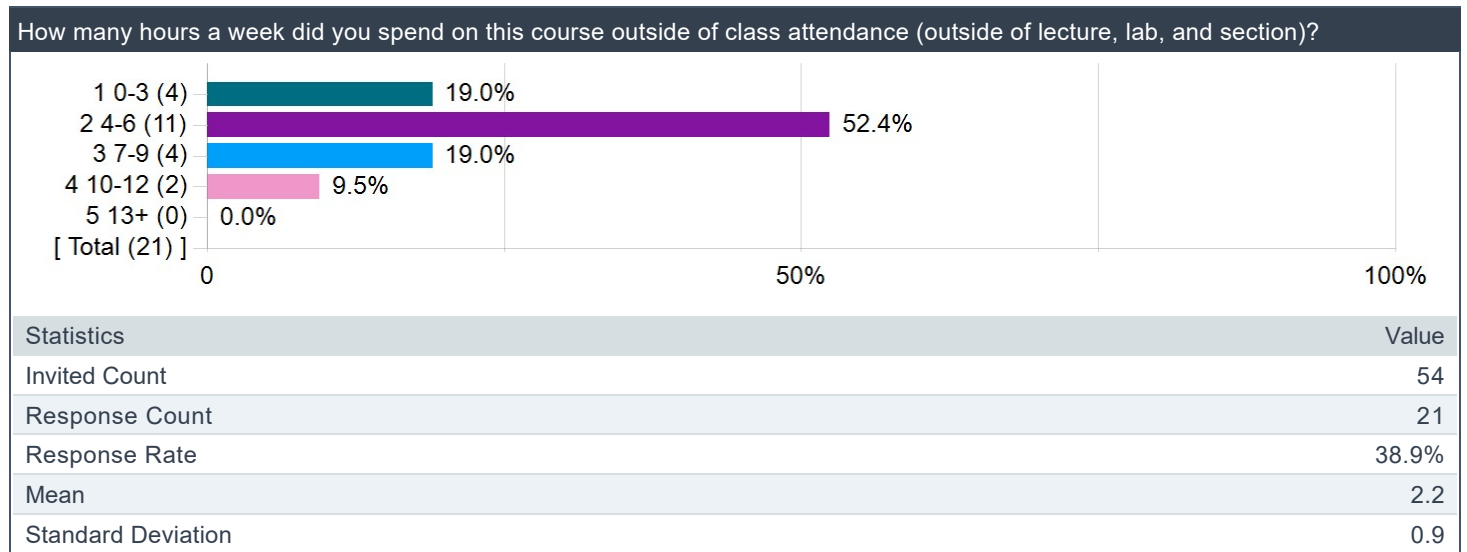
Please rate the overall quality of the instructor's teaching.



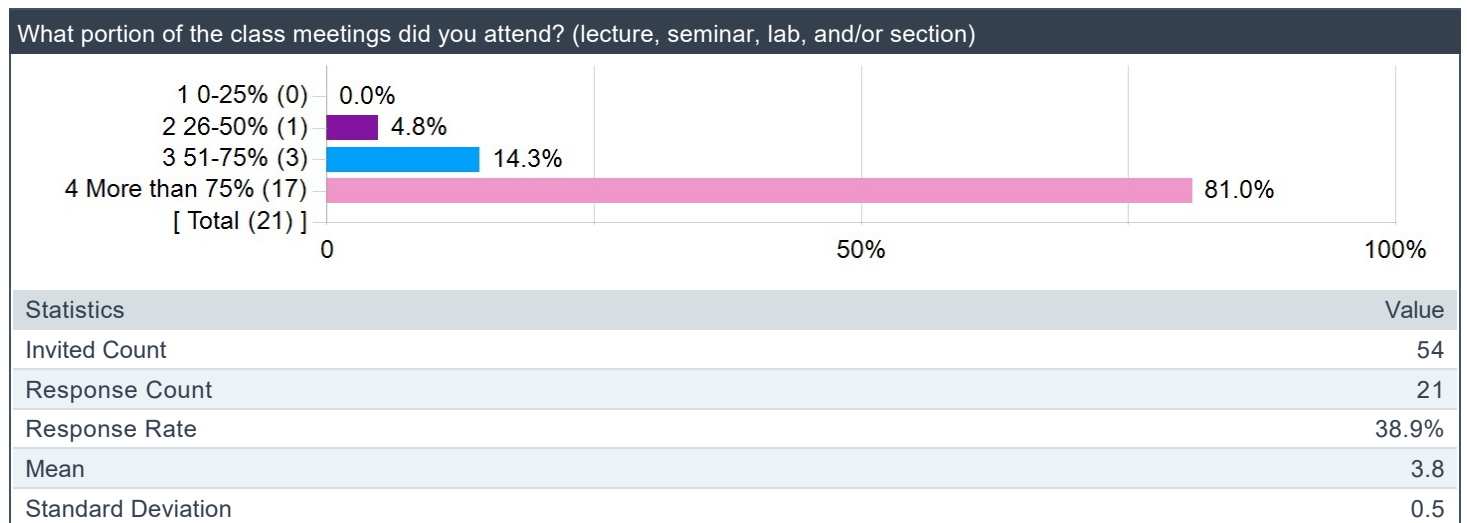
Please rate the overall quality of the course, including its material or content, independent of the instructor's teaching.



How many hours a week did you spend on this course outside of class attendance (outside of lecture, lab, and section)?



What portion of the class meetings did you attend? (lecture, seminar, lab, and/or section)



Your experience of the course and instruction.

	Resp. Rate (%)	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A	Mean	SD
This course advanced my understanding of the subject matter.	38.9%	15	6	0	0	0	0	4.7	0.5
The instructor explained course material in a way that helped me learn.	38.9%	15	5	1	0	0	0	4.7	0.6
This course was organized in a way that helped me learn.	38.9%	14	6	1	0	0	0	4.6	0.6
The expectations for how to succeed in this course were clear to me.	38.9%	13	8	0	0	0	0	4.6	0.5
The feedback I received in this course helped me learn.	38.9%	11	7	3	0	0	0	4.4	0.7
I feel that the grading was fair in this course.	38.9%	11	7	3	0	0	0	4.4	0.7
I felt that the learning environment in this course was positive.	38.9%	13	6	2	0	0	0	4.5	0.7

The course advanced my understanding of the subject matter

Comment
- As an introductory course, Ms. Trummel made an excellent course schedule that developed our collective understanding.

The instructor explained course material in a way that helped me learn.

Comment
- Ms. Trummel would always simplify the course material and difficult scholarly texts to make it easier to understand for first-time political science students.

The course was organized in a way that helped me learn.

Comment
- The course was organized to cumulatively build on central comparative politics' topics.

The expectations for how to succeed in this course were clear to me.

Comment
- Ms. Trummel clearly outlined the expectations of the course in the syllabus and was transparent about class averages and grading.

I feel that the grading was fair in this course.

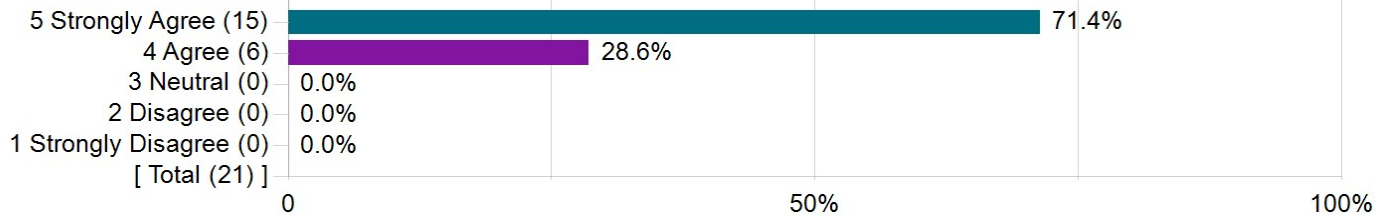
Comment
- At times I felt the quiz grading was tough. However, incorporating the dropping the lowest 2 scores made the structure fair.

I felt that the learning environment in this course was positive.

Comment
- Ms. Trummel and the TAs always offered the class to visit them at office hours. The lecturer was always accessible through email and office hours, making it easier to approach her.

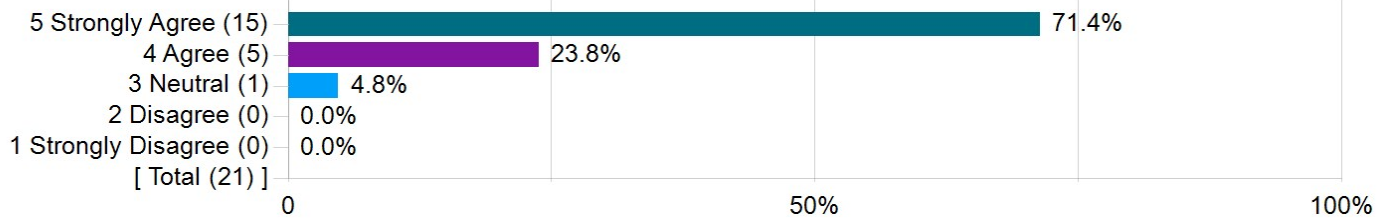
Your experience of the course and instruction.

1. This course advanced my understanding of the subject matter.



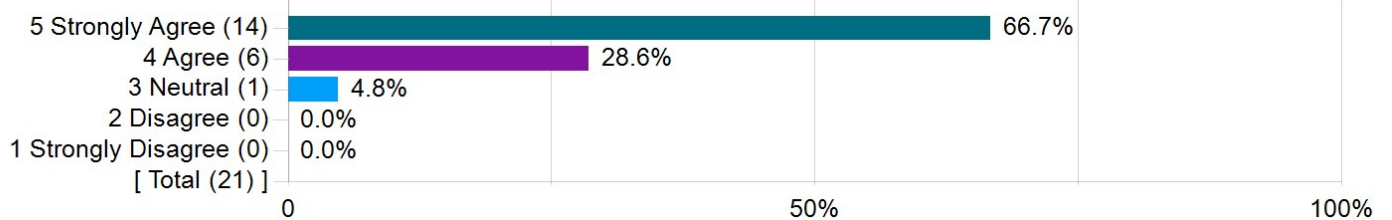
Statistics	Value
Invited Count	54
Response Count	21
Response Rate	38.9%
Mean	4.7
Standard Deviation	0.5

2. The instructor explained course material in a way that helped me learn.



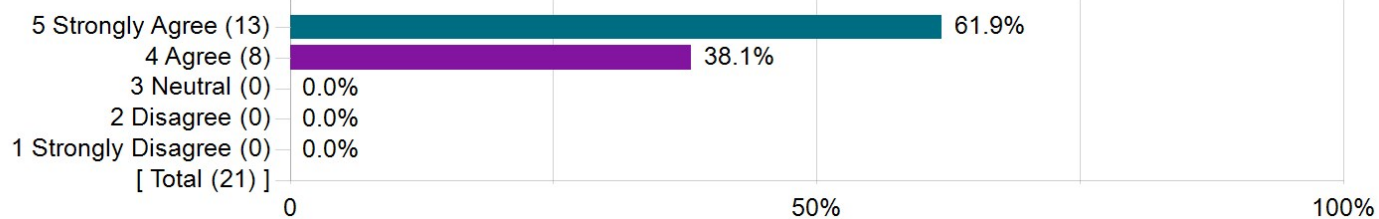
Statistics	Value
Invited Count	54
Response Count	21
Response Rate	38.9%
Mean	4.7
Standard Deviation	0.6

3. This course was organized in a way that helped me learn.



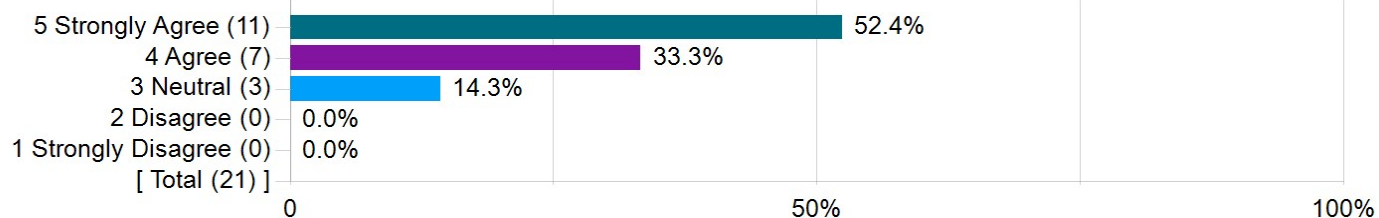
Statistics	Value
Invited Count	54
Response Count	21
Response Rate	38.9%
Mean	4.6
Standard Deviation	0.6

4. The expectations for how to succeed in this course were clear to me.



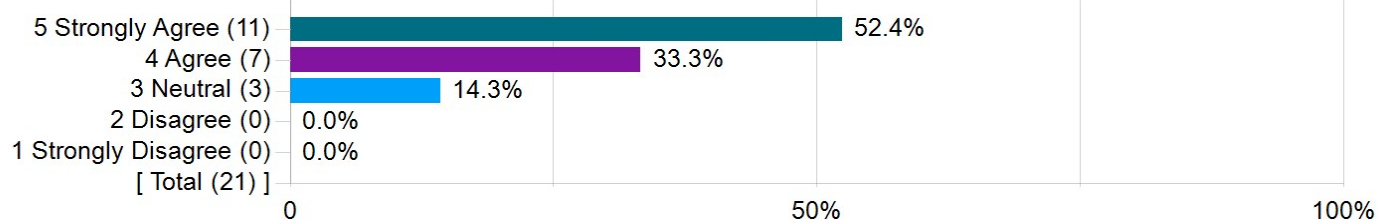
Statistics	Value
Invited Count	54
Response Count	21
Response Rate	38.9%
Mean	4.6
Standard Deviation	0.5

5. The feedback I received in this course helped me learn.



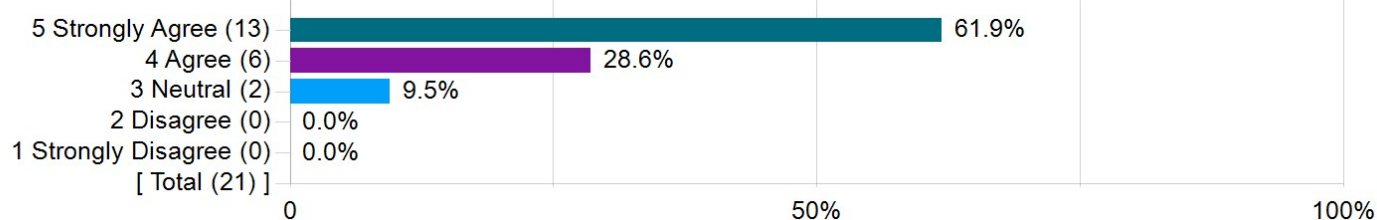
Statistics	Value
Invited Count	54
Response Count	21
Response Rate	38.9%
Mean	4.4
Standard Deviation	0.7

6. I feel that the grading was fair in this course.



Statistics	Value
Invited Count	54
Response Count	21
Response Rate	38.9%
Mean	4.4
Standard Deviation	0.7

7. I felt that the learning environment in this course was positive.



Statistics	Value
Invited Count	54
Response Count	21
Response Rate	38.9%
Mean	4.5
Standard Deviation	0.7

Please provide any additional feedback for the course instructor about your learning.

Student Comments
I think due to my background (environmental studies major with no experience in political science), this course was a lot for me. I understand the fast paced and introductory nature of the course but sometimes it felt like there was too much to learn, I was always trying to catch up. But overall I really did enjoy this class, it challenged me with a topic outside of my comfort zone.
Professor Trummel was excellent. She clearly knows what she's talking about and taught the class extremely well. I feel I would not understand the material as well if I didn't have Trummel as my instructor.
I thought Professor Trummel was a very informative, kind, and knowledgeable professor. It is evident that she is a master of the subject material and has a passion for it as well. During her office hours she was very personable and patient in helping me understand the course material better. She is my favorite political science teacher thus far, and I would recommend her class to any one of my peers!
This was my second time taking the class so the concepts were still somewhat familiar to me, but I definitely enjoyed the class the second time around more. I liked that the lectures were very clear and concise. Some concepts were a bit more difficult but I felt they were all explained in a way that made sense. I also liked that the professor went over some of the outside reading assignments in class, especially since academic journals can be really difficult to understand.
Professor Trummel was extremely knowledgeable and engaging in her lectures, she explained concepts in a very helpful manner while challenging students to think critically and draw connections. In office hours she was personable and helpful, and throughout the term was very understanding and accommodating. She made an effort to know the students too, making her not only a really impressive lecturer that seemed an expert on the topics at hand, but also an amicable one that created a positive learning environment.
Professor Trummel was extremely professional in class and made lectures so interesting. She always brought in recent examples that were related to specific topics, in other words she kept us up to date on issues like the Parliamentary elections in the UK.
I understand the material is condensed for a shorter session, but at times it felt hard to process information because we were going through it so quickly. I would furiously write down notes without fully understanding the content.
I really liked how this class was organized the only thing is that it was kinda frustrating that the multiple choice was worth so much on the quizzes but other than that I really enjoyed that class!
Is a great lecturer and made even slightly boring topics more enjoyable. Will make a great professor someday (hopefully soon!)
Professor Trummel created environment for students to grow and learn as best as possible. Helping through office hours and weekly reminders to help with managing time. As being one of my first summer classes taken at UCSB I truly enjoyed the course material.
incredible lecturer and teacher; she explained and broke down subjects so well you could tell she really understood what she was talking about. another great thing is that she was fair and empathetic, willing to hear me out when I contacted her with a request for an extension on an assignment due to personal reasons. a great teacher!
I wish the grading for this class was more lenient because the quizzes were designed to maintain an average. However, students were scoring well below the average and the quizzes remained the same level of difficulty.