

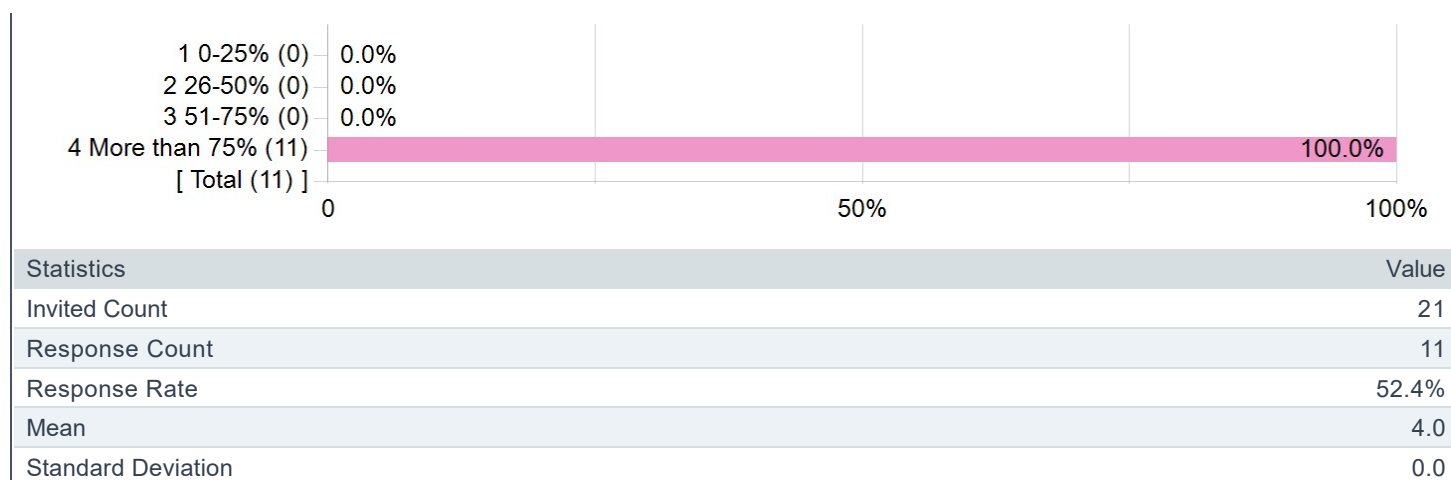
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### Guidance for Interpreting End-of-quarter Course Evaluation Reports:

1. **Look for rating variations.** Questions with markedly higher or lower scores may point to areas where students find that instruction is facilitating their learning or may indicate opportunities for improvement.
2. **Look for higher standard deviations.** Questions with wide variations in responses may suggest that students experienced instruction in different ways.
3. **Use the following guidelines to interpret scores:**  
An average /mean score of...
  - a. >4 suggests that the instructor or TA is supporting student learning,
  - b. 3.5-4.0 suggests that the instructor or TA is partially supporting student learning,
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4. **Review comments.** Look for patterns in comments indicating things that went well or opportunities for improvement. Patterns or differences between your understanding and student comments may suggest opportunities for reflection.
5. **Write down your takeaways.** These might include challenges or activities that help students learn. You can include these in teaching statements for merit/promotion reviews.
6. **Notice response rates.** Low response rates make generalizing feedback difficult. Classes <40: require 95% response rate for a 95% confidence level; 40% for an 80% confidence level. Classes >100, 87% response rate for a 95% confidence level; 21% for an 80% confidence level (Nutly, 2008).
7. **Use comparative norms cautiously.** If desired, you may compare your quantitative scores to departmental and campus average scores (look for Dept\_Norm\_Year reports in <https://my-ucsb.bluer.com>).
8. **Course evaluations are only part of a holistic evaluation of teaching.** Analysis of teaching effectiveness must be supported by a holistic analysis that includes additional evidence. An extensive body of research has documented systematic bias in standardized evaluations of teaching. Comprehensive evaluations of teaching should include student evaluation surveys with other sources of feedback on teaching effectiveness. Visit <https://otl.ucsb.edu/faculty/teaching-effectivenessmerit-review> for additional guidance.
9. **Questions?** Contact [support@course-evals.ucsb.edu](mailto:support@course-evals.ucsb.edu) to discuss course evaluations with an OTL Instructional Consultant.

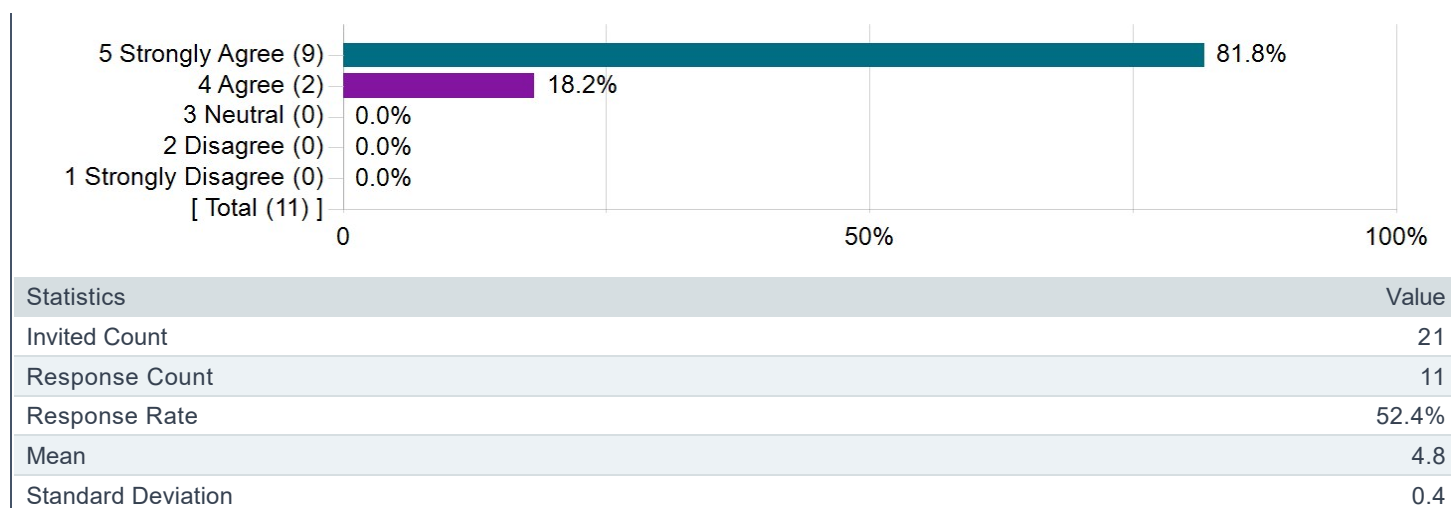
## What portion of the discussion or lab class meetings did you attend?

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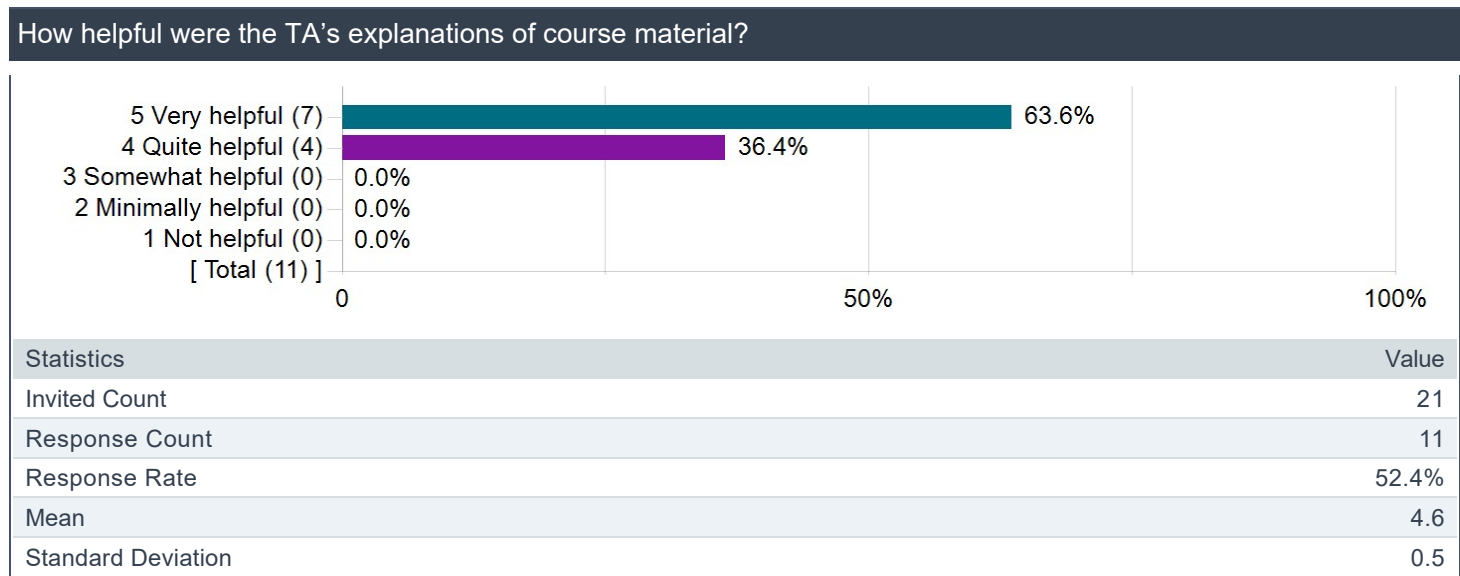


## This section/lab was organized in a way that helped me learn.

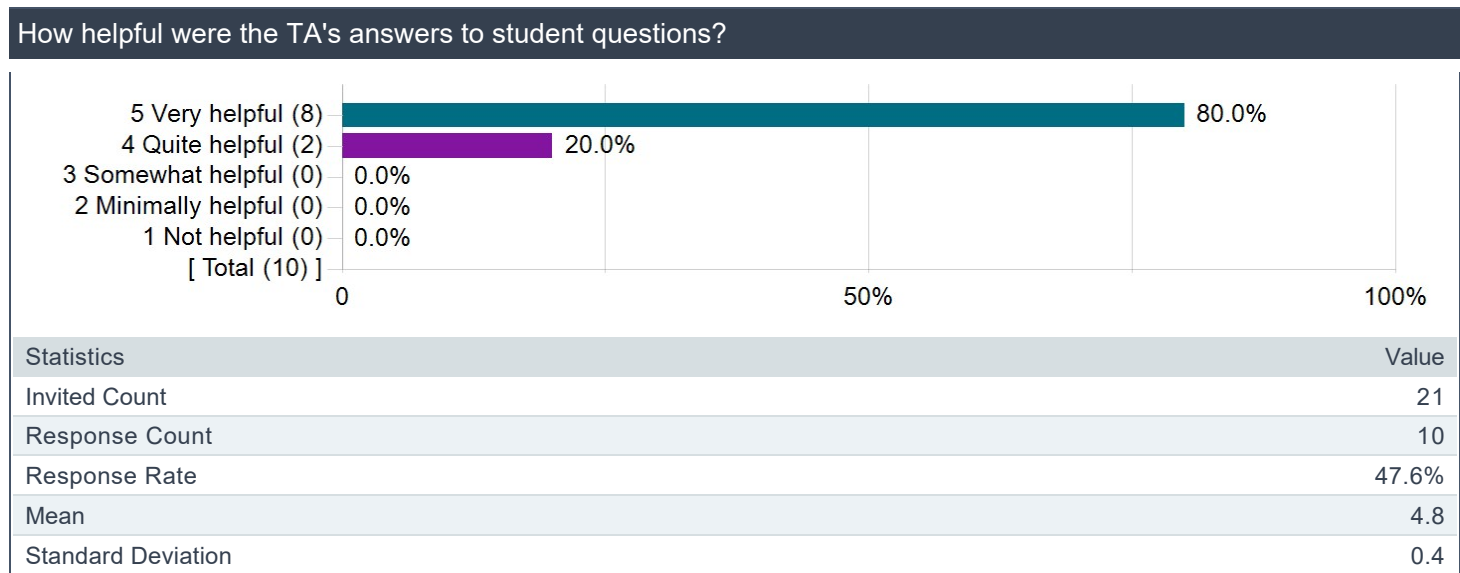
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## How helpful were the TA's explanations of course material?

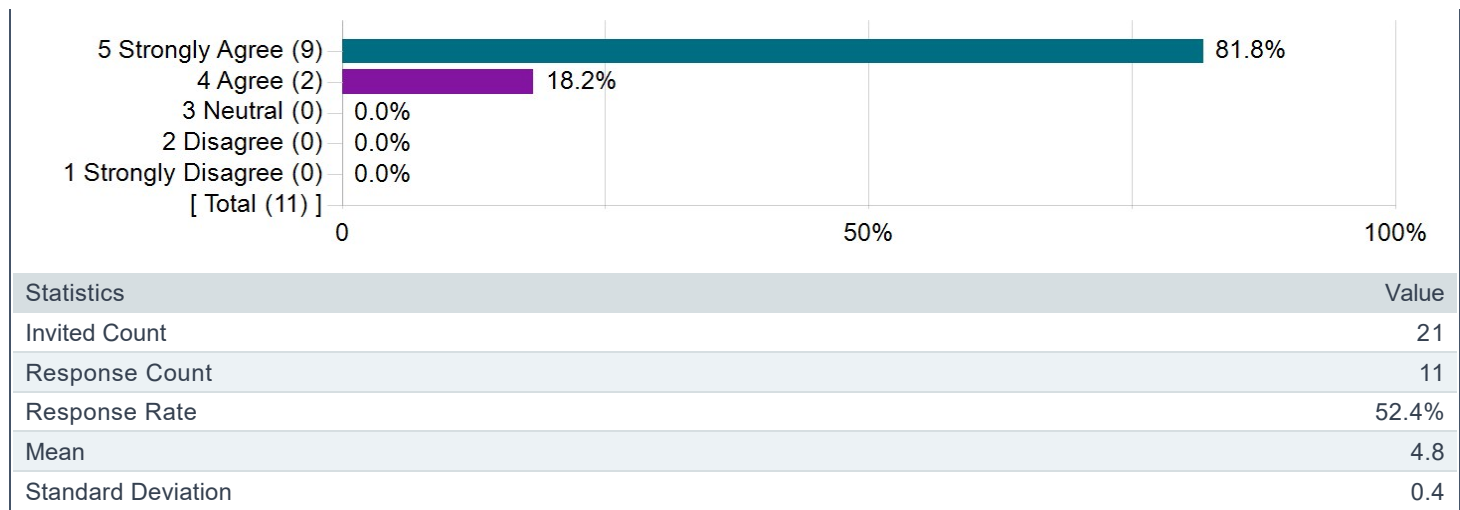


## How helpful were the TA's answers to student questions?



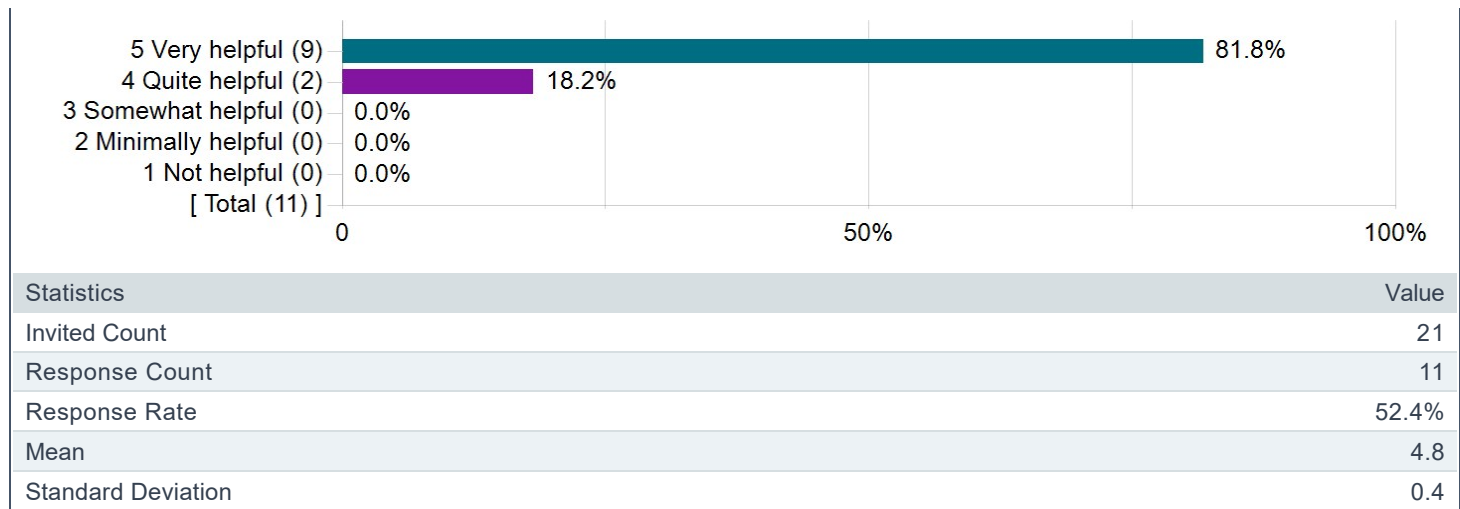
## The TA created opportunities for student interaction in this discussion section/lab.

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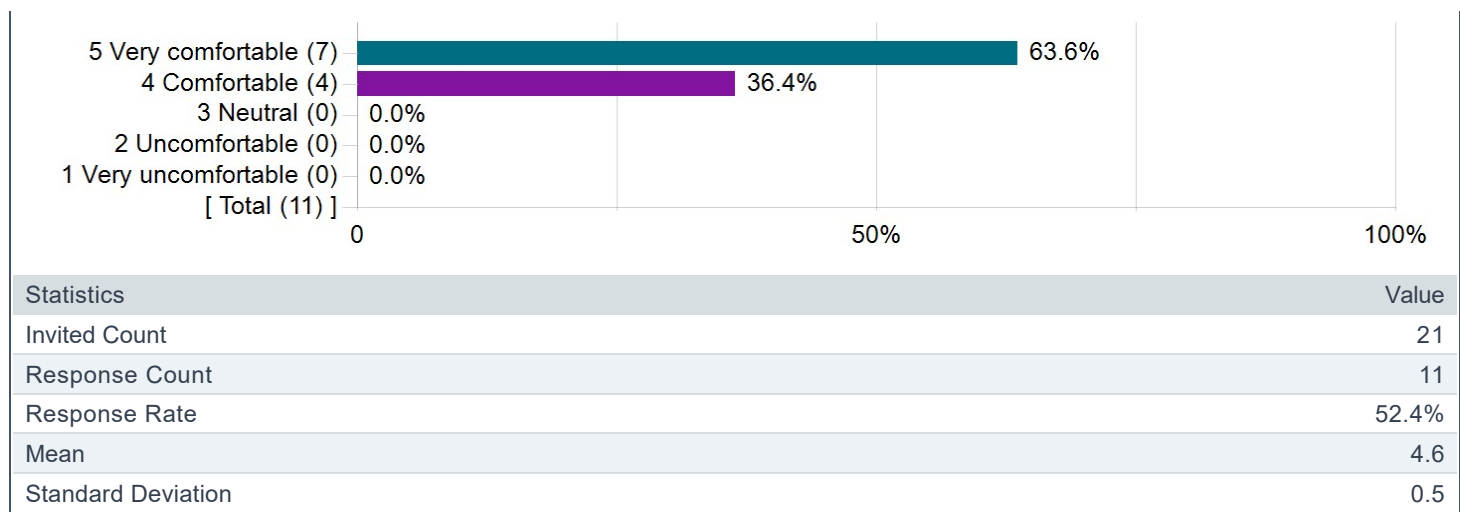
## How helpful was the TA's feedback on your assignments?

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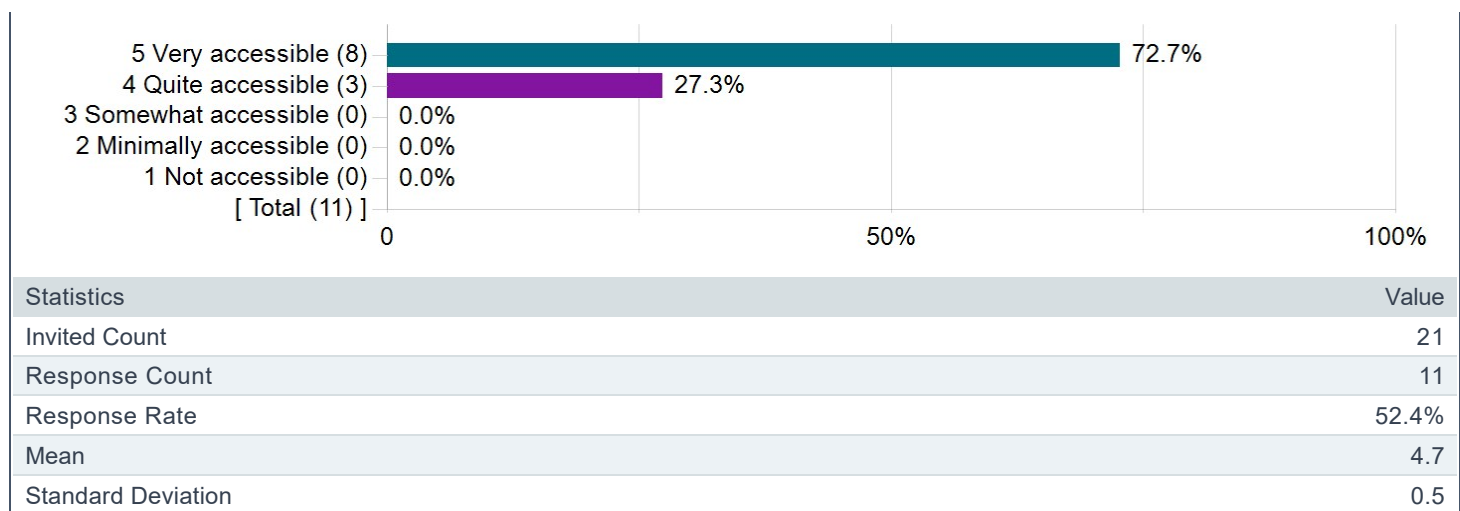
## The TA created a \_\_\_\_\_ learning atmosphere.

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## How accessible was the TA for help or consultation?

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## Please share additional feedback with Taylor Trummel about your learning in the course. What worked well and what could be improved?

| Comments                                                                                                                                                                                                                                                                             |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Taylor was very open to discussion and debate. She also lectured in a way that was comprehensive and cohesive.                                                                                                                                                                       |
| Taylor is the only section I would say actually felt useful. I usually think section is a waste of time, but she actually put thought into section and made it engaging and thought provoking. I would say she actually prepared me more for tests and lectures. GIVE HER A RAISE!!! |
| What really worked in class is that Taylor had a lot of knowledge and experience in teaching so I felt that the content felt very natural and she has a lot of wisdom on the topics.                                                                                                 |
| When I wrote my essays she created small notes and even though they were small they helped me focus more on what I needed to better for the next essay.                                                                                                                              |

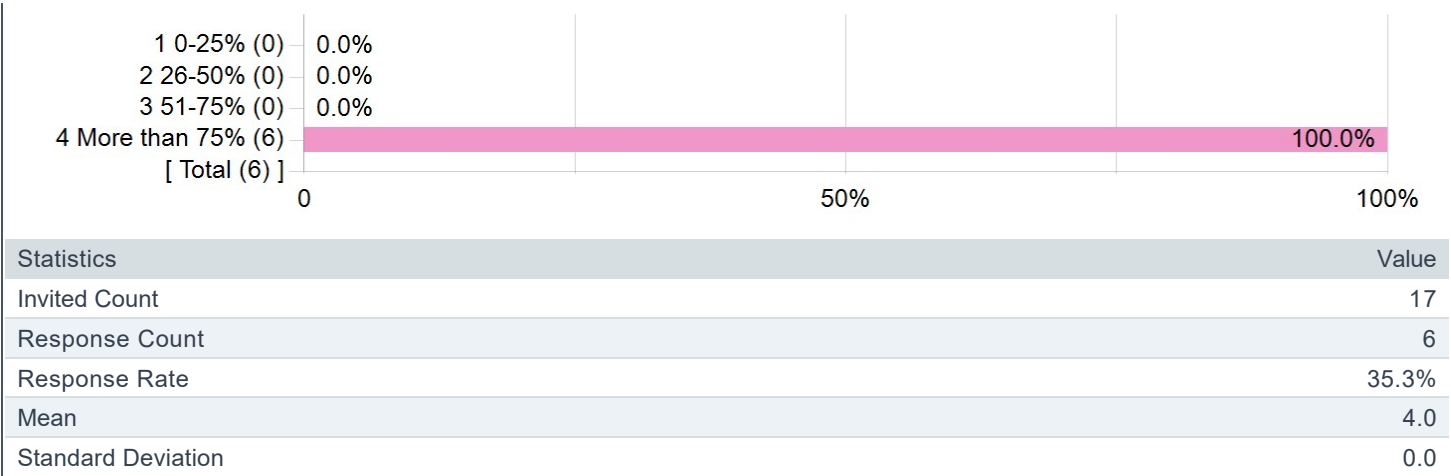
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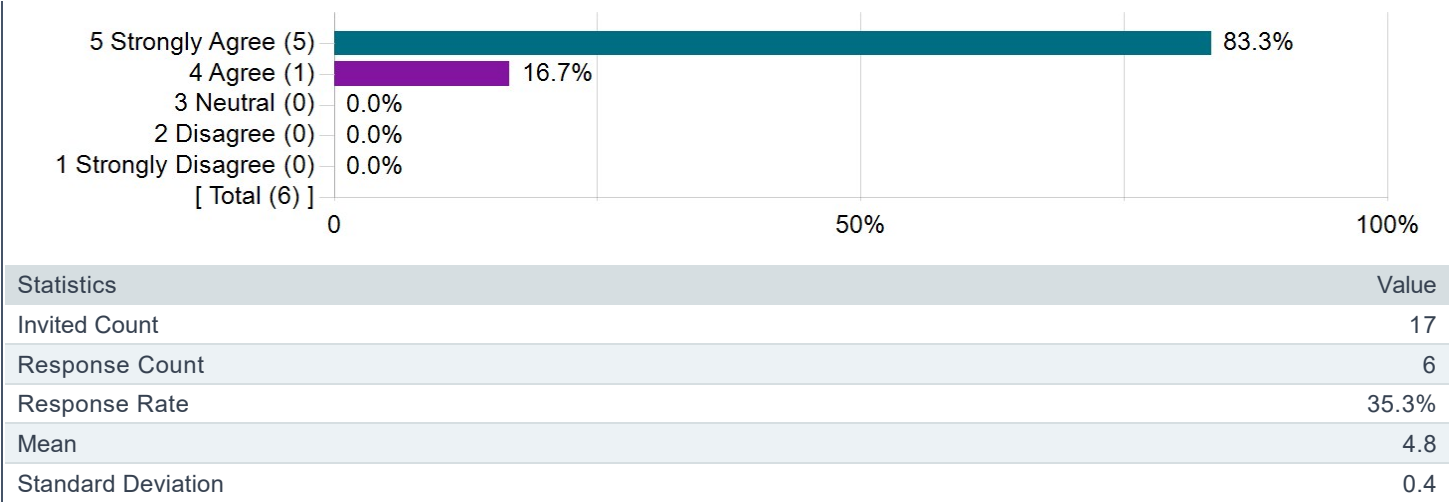
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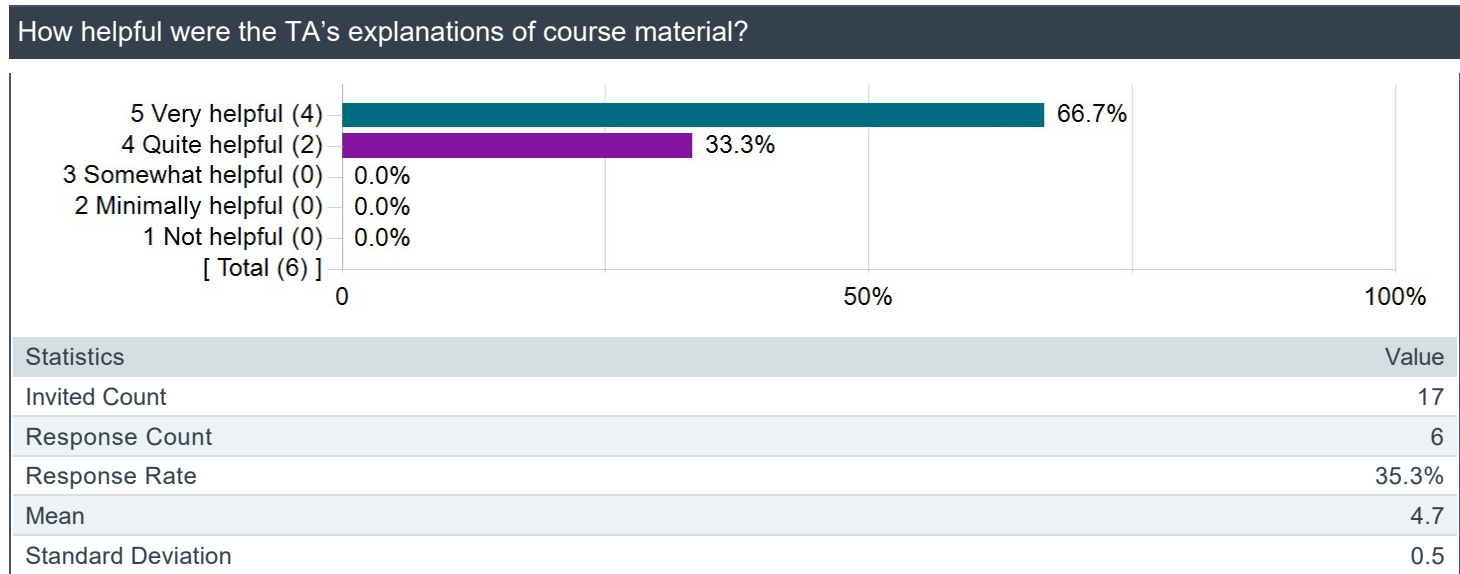


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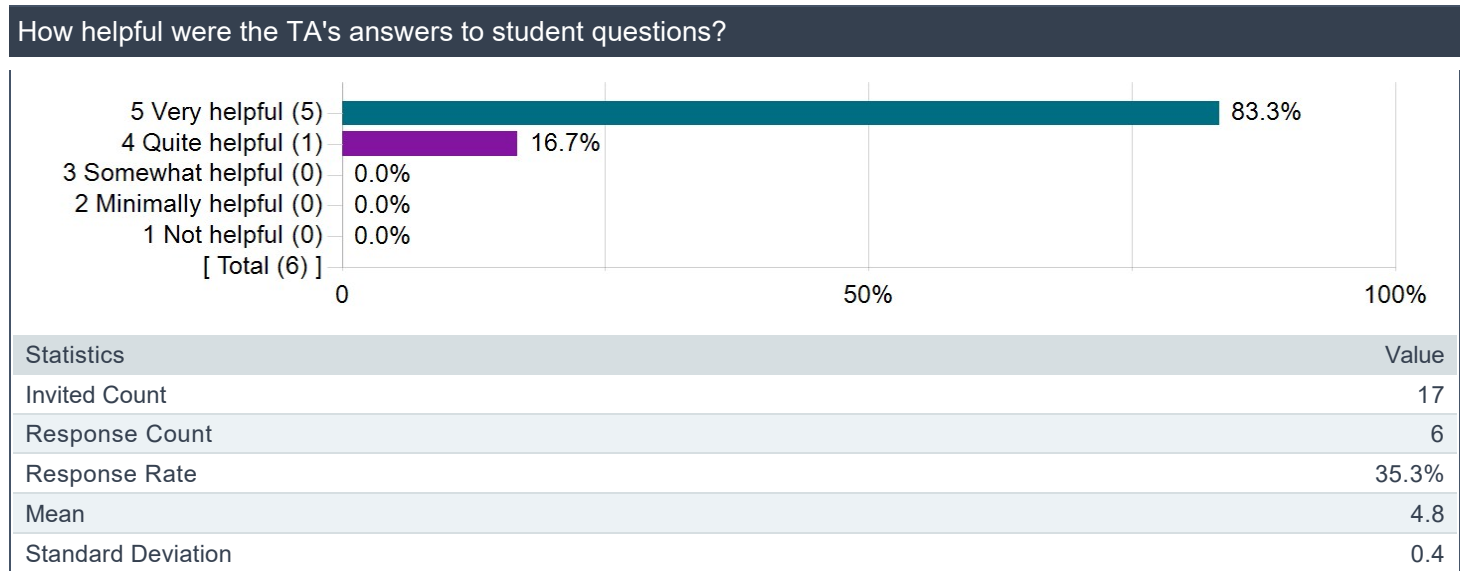
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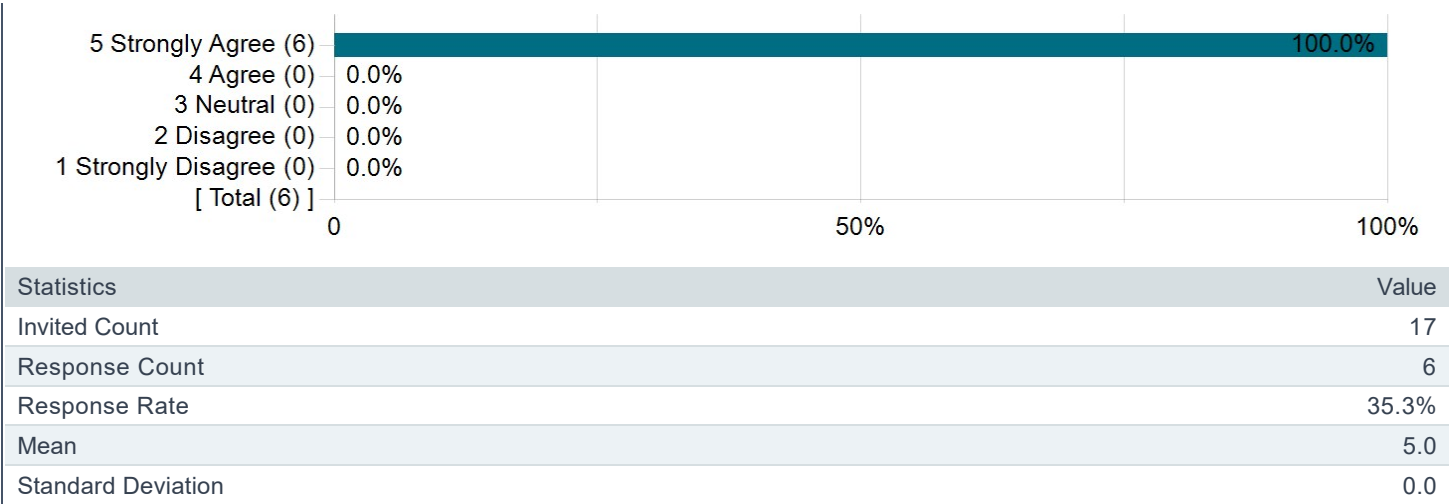


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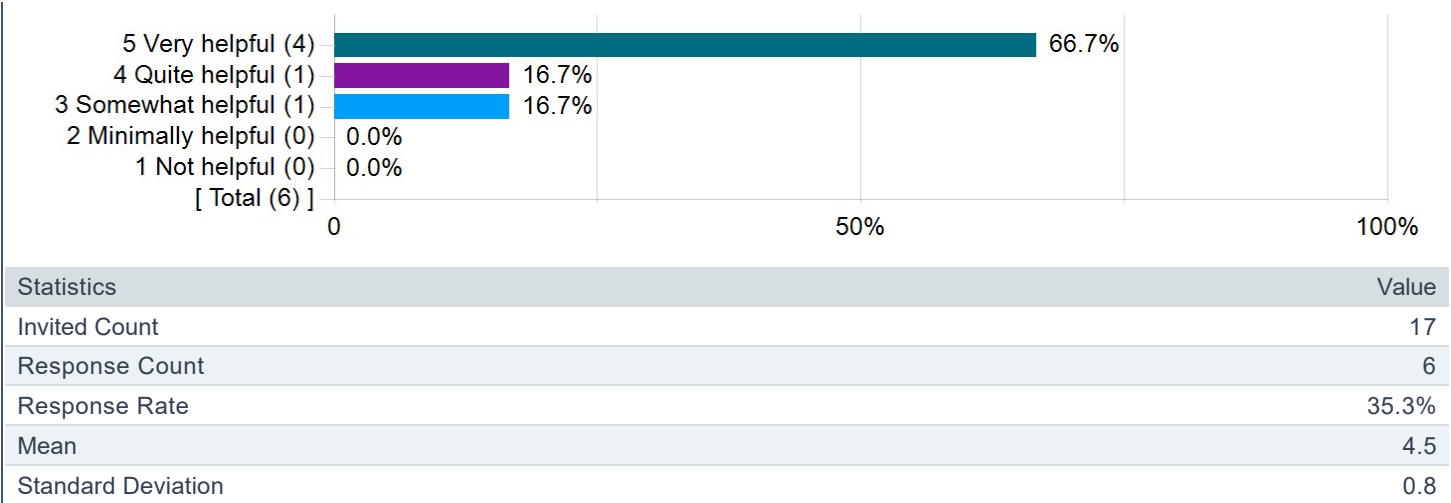
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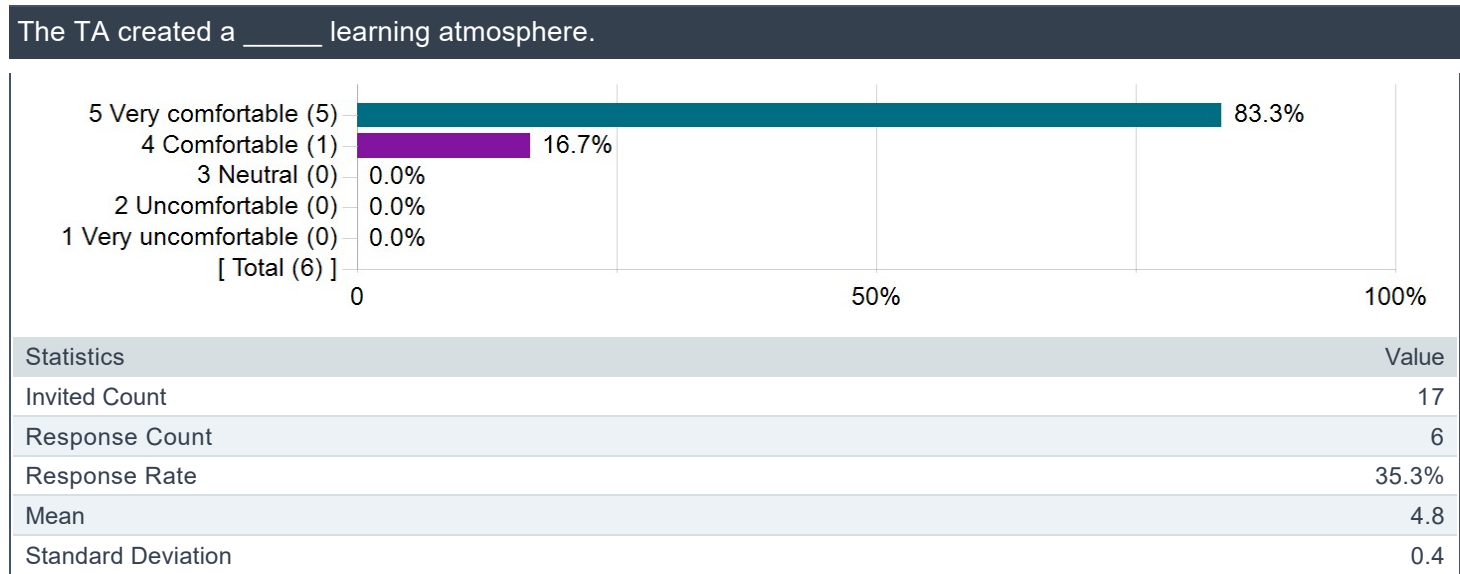


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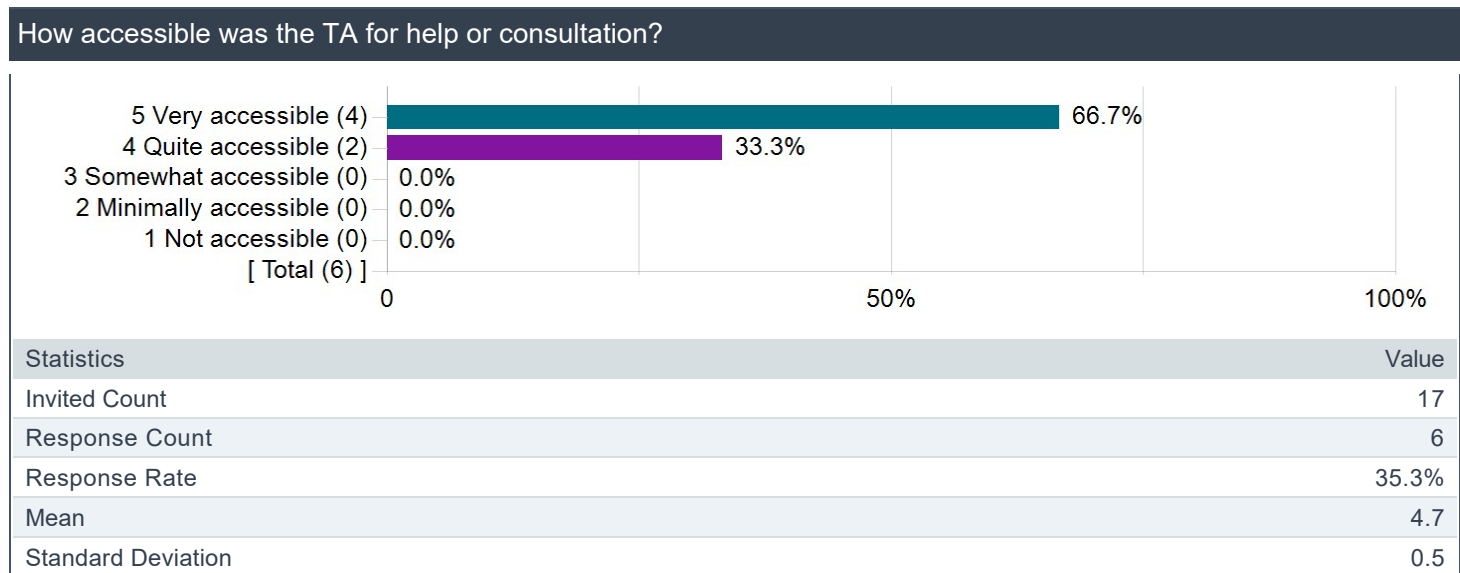
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| Comments                                                                                                                                                                                                                                                                                                                                                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Great TA!                                                                                                                                                                                                                                                                                                                                                          |
| Loved the section's organization. The questions we studied helped to strcuture my understanding after lectures.                                                                                                                                                                                                                                                    |
| Really liked this course and Mrs. Trummel as my TA. I wish I got a bit more feedback on my writing work but otherwise it was great.                                                                                                                                                                                                                                |
| Taylor was a fabulous TA! She was very kind and very easy to come to with any questions. She also had the opportunity to lecture instead of the professor, and I definitely enjoyed her lectures way more, as I was way more engaged, and the content was presented in a much better way! Overall, she was amazing, and anyone would be lucky to have her as a TA! |
| Thank you for being my TA for this course I would definitely suggest doing the debate for forward sections one of my favorite activities!                                                                                                                                                                                                                          |